

ANACORTES SCHOOL DISTRICT #103

Policy No. 2108
Instruction

REMEDIATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs--special education, Learning Assistance Program (LAP) and Title I of the Strengthening and Improvement of Elementary and Secondary Schools Act of 1994.

The district or individual school shall conduct a needs assessment and shall develop a plan for the use of LAP funds. Such a plan shall be determined in consultation with an advisory committee including, but not limited to, parents of participants, teachers, principals, administrators and school directors. The plan shall include:

1. How students will be identified;
2. Planned services and activities;
3. A plan for annual evaluation (performance objectives); and
4. Record keeping procedures.

The plan shall be approved by the board of directors prior to submission to the state.

In compliance with the federal law, the board of directors adopts as part of this policy the following provisions for parent involvement, developed jointly with, agreed upon by and distributed to the parents of children participating in the federal remediation program:

1. An annual meeting of parents with students involved in one or more learning assistance program(s) will be scheduled by the district to provide information and obtain parent input about program operation;
2. A student/parent/school agreement will identify responsibilities for students, parents, and the school and will be signed by all parties working with a student;
3. The district will use testing and evaluation data to help evaluate the effectiveness of the learning assistance programs, and will share data in summary form with parents at the annual meeting;
4. School site-based councils will review local plans for learning assistance programs before they are submitted to the board.

The district shall reserve not less than one percent of its federal allocation for parent involvement practices, including family literacy and parenting skills. Parents of children participating in remediation programs shall be involved in the decisions regarding how these funds are to be spent.

Each school participating in the federal remediation program shall develop with and distribute to parents with children participating in the program a building-based parental involvement policy, agreed upon by those parents, that addresses the following issues:

- 1 The involvement of parents, including an annual meeting describing the remediation programs to parents; a flexible number of other meetings and services relating to parent involvement; involving parents in the planning, review and improvement of parent involvement programs; and information about remediation programs.



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- 2 The responsibility of parents, school staff and students for improved student achievement including: a description of the school's responsibility to provide high-quality curriculum and instruction and the parents' responsibilities for supporting their children's learning; and the importance of ongoing communication between teachers and parents including at least annual parent-teacher conferences in the elementary schools, frequent reports to parents and reasonable access to staff, opportunities to volunteer, participate and observe in classrooms.
- 3 Building the capacity of parents to be involved.

The superintendent/designee is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by accessing individual or a combination of the following programs/settings, when advantageous: Title I (SIESSA of 1994), learning assistance (LAP), special education services, and when appropriate, alternative learning environments. The superintendent/designee is further directed to monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting, and program and student evaluation.

Cross References:	Board Policy	6100	Revenues from the Federal Government
		2161	Special Education and Related Services for Eligible Students
		2180	Parent, Family and Community Partnerships
Legal References:	WAC 392-162		Special Program - Remediation Assistance
	34 CFR 200.1-200.65		Title I-Helping Disadvantaged Students Meet High
Standards	RCW 28A.165.090-100.2		Learning Assistance Program USC 6301 – 8962 Strengthening and Improvement of Elementary and Secondary Schools Act of 1994

