

ANACORTES SCHOOL DISTRICT #103

Policy No. 6920
Capital Projects

CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

1. Select an architect;
2. Review a site evaluation including an assessment of existing facilities, if any, on the site;
3. Develop educational specifications recognizing instructional needs and available financial resources;
4. Review and approve schematic design(s) prepared by an architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
5. Review and approve construction design including construction estimates;
6. Call for bids; and
7. Review and approve final construction contract.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References:	RCW 39.35	Energy Conservation in Design of Public Facilities
	42 U.S.C. 26 §§ 12101-12213	Americans with Disabilities Act
	WAC 180-30-406	Energy conservation program—Life cycle cost analysis

